

Regulations and Policy Updates for 2025-26

Regulation/Policy	Change
Regulations for Bachelors, Integrated Masters and Foundation Degree and Certificate and Diploma of Higher Education Awards <i>Note that these Regulations will be applied to students commencing their courses from 2025/26, including students commencing on a Bachelor's Top Up degree</i>	• Removal of the following awards not used by partner institutions: Graduate Diploma and Graduate Certificate (title, paragraphs 1.1, 1.4, table 3.6, 15.3.1, 15.3.6) • Introduction of the following new awards: - Bachelor of Music - Master of Chiropractic - Foundation degree with a Foundation Year (Science) - (paragraph 1.4, table 3.6 and paragraph 12.7.1) • Clarity that the Regulations also govern integrated apprenticeships (paragraphs 1.7, 5.5, 5.6, 15.5) <i>Inclusion of marks for in-year reassessment in paragraphs 9.1 and 12.2c – note that this simply confirms that all marks awarded are provisional until formally confirmed by an Exam Board, both original or reassessment marks, and that each Exam Board should receive all marks requiring confirmation, including any in-year reassessment marks. This already happens at partner boards, so this is clarification only. Partners are reminded that students cannot be referred for reassessment until original attempt marks have been ratified by a Board</i> • Removal of paragraph relating to remarking assessment items (paragraph 9.5) – <i>note that if a situation arose where there was a concern around module marks, we would discuss the options for resolving this in line with regulations, practice at UEA and processes at partner institutions. These options should be discussed with UEA in advance of determining a course of action</i>

	• Clarification around delayed assessment and allocation of marks (paragraphs 11.4 and 11.5) • Compensation (paragraphs 12.4.1, 12.4.2, 15.1: - Updated to reflect UEA practice; a change previously flagged as intended for 25-26 at JBoS meetings - Additional criteria to be eligible for compensation – students must have attempted assessments in failed module – <i>note that an assessment attempt is defined as a valid attempt if it is clear that an attempt has been made to address the assessment task; something that could have been awarded a mark. A submission with simply a candidate's registration number and assessment title would not be considered as a valid assessment attempt</i> - If a student at level 5 and 6 (Stage 2 and 3) is eligible for compensation they will be compensated. Students may opt to take reassessment rather than accept the compensation – <i>note that previously level 5 students would have been referred to reassessment but could have opted to take compensation</i> - <i>note that there is no change for level 6 students who are awarded compensation but may opt to take reassessment</i> - If a student in a non-counting year (levels 3 and 4/Stage 0 or Stage 1) is eligible for compensation they will be compensated and are not permitted to take reassessment – <i>note that previously these students would have been referred to reassessment but could have opted to take compensation</i>
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	- <i>Effectively these changes to compensation regulations mean that compensation will be discussed at the summer boards rather than only at the reassessment board when all reassessment opportunities would have been offered. Failed assessment items/modules at the end of semester 1 (or equivalent point) should be referred for reassessment as usual as the student will not yet meet the criteria for any compensation to be considered.</i> - Further clarification around provisional progression – paragraph 14.4.1a
Common Masters Framework <i>Note that these Regulations will be applied to students commencing their courses from 2025/26</i>	• Introduction of the following new awards: - Master of Fine Arts (240 credits) - Master of Fine Arts Top Up (relevant for Mountview in paragraphs 1.3, 3.3, Table 2, Table 3) • Clarity that the Regulations also govern integrated apprenticeships (paragraphs 1.3, 1.6, 4.2.2, 16.5) • Further detail about timings of assessment (paragraph 7.2)
Academic Appeals and Complaints Regulations	• Appeals against academic misconduct included at Stage 1 and Stage 2 of procedure for City College Norwich students (paragraphs 4.1vi, 8.1ii, 8.4vi, 9.1 third bullet point, 10.5, 12.1, 12.2, 12.3 and 12.5)
External Examiner System for Awards Policy and Process	• Removal of the word ‘close’ from paragraph 2.10 d): ‘external examiners must not share a close professional, contractual or personal relationship with a member of staff or student involved with the programme of study they are required to examine, nor must they be required to assess colleagues

	who are recruited as students to the programme of study;'
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